

**Psy.D. Program
PRACTICUM HANDBOOK**

**SCHOOL OF PSYCHOLOGY
FLORIDA INSTITUTE OF TECHNOLOGY**

**ACADEMIC YEAR
2009-2010**

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THE CLINICAL FACULTY AND THEIR AREAS OF INTEREST

Felipa T. Chavez, Ph.D. State University of New York, Buffalo. Assistant Professor of Psychology. Multicultural therapy, substance abuse and child development, psychopathology and maltreatment.

Richard T. Elmore, Jr., Ph.D. Georgia State University. Associate Professor of Psychology and Director of Clinical Training. Traumatology, marital and sex therapy, clinical hypnosis.

Philip D. Farber, Ph.D., University of Wisconsin-Milwaukee. Associate Professor of Psychology. Psychological assessment, clinical training issues, psychopathology, existential/humanistic approaches to therapy.

Thomas H. Harrell, Ph.D. University of Georgia. Professor of Psychology. Psychometrics and computerized psychological assessment, use of the MMPI-2 in clinical evaluation, cognitive-behavioral approaches to assessment, adaptation to aging.

Mary Beth Kenkel, Ph.D. Miami University (Ohio). Professor of Psychology and Dean. Rural mental health, the behavioral healthcare needs of rural women, psychology and technology, prevention activities in psychology, the feminization of psychology.

Radhika Krishnamurthy, Psy.D. Virginia Consortium for Professional Psychology. Professor of Psychology. Personality assessment research using the MMPI-2/MMPI-A and Rorschach, psychometric evaluation of test variables, linking assessment and treatment planning/evaluation, assessment competencies.

Kevin P. Mulligan, Psy.D. University of Denver. Professor of Psychology and Program Chair. Neuropsychological assessment and intervention, cognitive changes associated with normal aging and dementia, traumatic brain injury. Prolonged exposure for combat-related posttraumatic stress disorder.

Barbara M. Paulillo, Psy.D. Florida Institute of Technology. Adjunct Professor. Director, Community Psychological Services of Florida Tech. Psychological assessment, clinical training.

Todd R. Poch, Psy.D., University of Denver, Assistant Professor of Psychology. Forensic psychology, diagnosis and treatment of stress disorders, men's issues, executive coaching.

Paula M. Wolfeich, Ph.D. Purdue University. Assistant Professor of Psychology. Child maltreatment investigation and treatment models, infant and preschool assessment and early intervention for behavior and developmental disorders, clinical training and supervision.

INTRODUCTION

This handbook has been compiled to give you an overview of the practicum requirements, procedures, sites, and available to you during your participation in the Clinical Psychology (Psy.D.) program of the School of Psychology of Florida Institute of Technology. It is offered to you as an adjunct to the other Graduate School and School of Psychology material (e.g., School of Psychology Graduate Student Handbook, Florida Tech University Catalog, The Graduate School's Policies and Procedures Manual, etc.), with which you should become familiar.

Because of the practitioner-scientist model endorsed by the School of Psychology, we place particular emphasis on our practicum sites and the experiences that they afford. Much of your time as an advanced student will be spent applying, practicing, and honing your clinical knowledge and skills at the various practicum sites. It is through these practicum placements that you will attempt to translate your academic knowledge into the solution of real life problems at the individual, group, and institutional level. It is our goal to provide you with the breadth and depth of practicum experience that will more than adequately prepare you for the intensive clinical training offered by the pre-doctoral internship year. This is accomplished by providing a range of different practicum sites and by assuring for the student quality supervision by licensed or licensable doctoral level clinical psychologists and licensed individuals from associated fields.

PRE-PRACTICUM REQUIREMENTS

All first-year clinical students will register for one credit hour of PSY 5001 Pre-Practicum Lab in each semester of their first year. The objectives of the Pre-practicum lab are for students to:

1. Gain limited knowledge and understanding of (a) analyzing problems, and (b) intervention skills and processes/techniques of implementing them at the novice level.
2. Develop the ability to listen and be empathic with others; and maintain a respect for/interest in others' cultures, experiences, values, points of view, goals and desires, fears, etc. These skills include verbal as well as non-verbal domains.
3. Gain knowledge of basic clinical skills.
4. Gain an understanding of CPS policies and procedures.
5. Gain awareness of policies and procedures of high-risk situations.
6. Be able to administer and interpret various intelligence and personality measures used at CPS.

Over the three semesters of Pre-Practicum Lab, students will attend the 16 scheduled 2-hour labs and participate in a total of 48 shadowing hours. For the shadowing portion of the lab, students will observe, in-vivo and through videotapes, practicum students conducting intake interviews and therapy, and participate in administrative, supervision, and triage meetings at Community Psychological Services (CPS), East Central Florida Memory Clinic and the Family Learning Program (FLP), Counseling and Psychological Services (CAPS), and Brevard County Detention Center.

PRACTICUM REQUIREMENTS

Students are required to take a minimum of 21-24 semester hours of Practicum (PSY 5595) depending on their year of entry. Each semester hour of practicum corresponds to approximately 50 work hours. The minimum practicum requirement calls for 900 total hours of supervised work in the four-year program and 1200 total hours in the five-year program. In practice, most students within the four-year program accumulate nearly 1200 hours of supervised practica by the time of internship and 1500 hours of supervised practica within the five-year program. In order to acquire an extensive set of core competencies by the end of practicum training, prior to beginning internship, students may take one or two semesters at the same practicum site. The exception: Students commissioned in the Armed Services may enroll in practicum for three semesters at Patrick Air Force Base. Some sites require that students agree to enroll in practicum at their site for two consecutive semesters (Refer to the descriptions of each practicum for details).

All students registered for practicum (PSY5595) must provide written proof of liability insurance before beginning practicum. Failure to comply with this requirement will result in immediate removal from the assigned practicum site. Further information on obtaining liability insurance is available from the Office of Clinical Training.

All students registered for practicum must submit a copy of a completed Practicum Contract (yellow form) to the Office of Clinical Training before the Friday of the fourth week of the semester. These contracts allow you and your supervisor to identify the levels of competencies you wish to achieve during the course of the

semester. Practicum Contract forms can be found in a bin on the wall outside the Office of Clinical Training. At the end of each semester you and your supervisor should refer to this contract during evaluation review.

In addition to the Practicum Contract, all students registered for practicum must submit a completed Monthly Practicum Activity Report (blue sheets) for each practicum site. These activity reports are due the 10th of every month (for the previous month) you are in practicum. If you have questions on how to fill out these forms, seek assistance from your supervisor. It is strongly suggested that students keep copies of these reports, as they will prove to be extremely useful during internship application time and for updating your Vitae. Monthly Practicum Activity Reports can also be found in a bin on the wall outside the Office of Clinical Training.

PRACTICUM GRADING

Practica are graded as all other graduate courses, namely on a letter system from A to F. A grade of B represents an acceptable level of work, and the A grade is typically reserved for those students demonstrating outstanding or exceptional performance. A grade of C or below signifies unacceptable work. Grades are recommended by the on-site supervisors to the Director of Clinical Training who makes the final grade determination. Students obtaining a grade of C, D, or F will meet with the Director of Clinical Training discuss the practicum experience, supervisor's evaluation, and remediation goals and plans. The results of those meetings will be presented to the clinical faculty at the next meeting by the Director of Clinical Training and remediation plans will be discussed and approved. At the beginning of each academic semester, all practicum students and supervisors are expected to agree upon goals, competencies, and objectives for that particular semester and supervisory hours (Practicum Contact) and mutual responsibilities should be set. Grades should be a reflection of how well agreed-upon objectives are met.

PRACTICUM REGISTRATION

For the most part, the procedures for practicum registration are identical for that of any other School of Psychology course. During the pre-registration period and in consultation with your academic advisor, you determine your tentative schedule for the following semester. This decision should be based on the following factors:

1. Practicum prerequisites (see the next section for a description of these prerequisites),
2. Your general practicum plan as designed jointly by you and the Office of Clinical Training (determined by the end of your first academic year).
3. Practicum commitments from the preceding academic semester, and
4. Work load, long term plans, personal preferences, etc.

Your practicum site preferences should be communicated to the Director of Clinical Training in a timely manner. Please note that you should not make practicum selection decisions or arrangements directly with site supervisors.

There are two important aspects of practicum registration that distinguishes it from other course registration. These are important and need to be noted:

1. If you plan to register for Practicum for the upcoming semester, you must first have it approved by the Director of Clinical Training. Initial approval is needed to help coordinate the various practicum placements and to assure that your practicum needs and plans are met. Failure to obtain this prior approval could result in de-registration for that semester's practicum.
2. Because of our need to coordinate our practicum placements with the respective placement directors and supervisors, all practicum registration must occur before the commencement of classes for the semester in question. That is, no registration for practicum will be allowed once academic classes for that semester have begun.

When you register for Practicum, you will be signing up for PSY 5595. You must sign up for a separate line of practicum for each practicum site if you will be doing two concurrent external practica. You may take 3 credits at each site. For example, if you are planning to register for 3 credits of practicum at Circles of Care, Inc. and 3 credits at the Women's Center, your registration form should look as follows:

PSY5595-F1	3 credits
PSY5595-F2	3 credits

If you are a full-time student (taking nine credits or more) then you must sign up for the sections that begin with F (e.g., F1, F2, etc.). If you are a part-time student (taking less than nine credits) then sign up for the section beginning with P (e.g., P1, P2, etc.).

If you have any questions about this procedure, please check with your academic advisor or the Director of Clinical Training.

PRACTICUM PREREQUISITES

Practicum prerequisites include a combination of course background and prior permission of the Director of Clinical Training. In granting this permission, the Director will be guided by site availability and your academic preparation. Academic preparation involves the successful completion of the following courses (or their accepted equivalents):

PSY 5501 - Personality and Psychotherapy
PSY 5502 - Psychopathology
PSY 5521 - Assessment of Intelligence
PSY 5522 - Laboratory in Assessment of Intelligence
PSY 5527 - Objective Personality Assessment
PSY 5528 - Projective Personality Assessment
PSY 5541 - Clinical Skills and Techniques 1
PSY 5542 - Clinical Skills and Techniques 2
PSY 555X - Psychotherapy Models

PRACTICUM SEQUENCE

The practicum sequence for a student's tenure in our program will be coordinated by the student and, the Director of Clinical Training by the end of the student's first year. Students will be divided into three subgroups classified by level of experience and expertise. After completion of the prerequisites, approximately 1/3 of the post-baccalaureate students of the entering class are expected to begin their practicum during the fall semester of their second year. Another 1/3 of the class will begin in the spring semester of their second year, and the final 1/3 of the class will begin practicum in the summer semester of their second year. No students will be allowed to sign up for practicum before the fall of their second year. Any student who wishes to start later than the summer of their second year should discuss this with his/her advisor and the Director of Training, as a delay in the practicum sequence may affect other aspects of his/her training.

For all students, the first practicum site will be two consecutive semesters at Community Psychological Services of Florida Tech (CPS). Then, based on subgroup placement, they will go through an assigned sequence of external practicum placements prior to internship. Each practicum placement will be for a period of one or two semesters. Once a sequence is determined, changes can occur only by direction and approval from the Director of Clinical Training.

Depending upon subgroup placement, the external placements will be either:

1. A facility specializing in outpatient treatment. See [Outpatient Sites](#) for available sites.
- OR**
2. A facility specializing in inpatient treatment, either adult, substance abuse, correctional facility or child and adolescent. See [Inpatient Sites](#) for available sites.

The exact location of these placements will depend on practicum prerequisites, clinical training needs, the student's stated interest, and site availability. Students should gain a balance of both inpatient and outpatient clinical experiences. Therefore, students must take 6 credit hours at CPS, and then it is suggested that students take 6 or more credit hours of inpatient placement (**3 credits are required**) and 6 or more credit hours of outpatient placement.

Note: Please be aware that many sites require student coverage over academic breaks and holidays. Some sites require security clearances and training classes prior to the beginning of the semester. Please consider this when planning your practicum responsibilities. Contact your practicum supervisor about coverage expectations and work with fellow students at the site to arrange coverage.

PROFESSIONAL VALUES

It is expected that all students in the School of Psychology will aspire to the highest ideals associated with the field of Psychology. The following list describes some of the values, attitudes, and beliefs which are essential for optimizing the training and educational mission of the School.

Student Role Induction Values

Value	Description	Examples
1. Integrity	A commitment to ethical and professional behavior.	Adheres to APA's code of ethics and standards; refuses to spread rumors.
2. Honesty	Honesty with oneself, peers, faculty and staff	Tells the truth; admits errors and mistakes when they occur.
3. Respect	An overriding respect for clients, colleagues, faculty, and staff as reflected in verbal and non-verbal interactions.	Acts courteously to others; treats others as they would wish to be treated.
4. Work Ethic	Adherence to work policies.	Completes all assignments on time without conflicts; Strives to improve with each effort.
5. Initiative/Self Motivation	Taking responsibility for one's own education. A commitment to learning	Does more than what is minimally required; engages in additional educational experiences, activities and readings.
6. Thirst for Knowledge	Demonstration of constructively inquisitive and challenging mind.	Appropriately challenges Ideas and views presented; seeks out truths beyond the classroom.
7. Trust	Belief that the faculty and supervisors have the expertise and ability to educate the student well.	Develops professional relationships with faculty and supervisors. Appropriately communicates concerns with faculty. <u>Accepts feedback.</u>
8. Openness to Experience	Entering the educational environment with receptivity to what is new and different.	Seeks out a variety of learning and practicum experiences; delves into experiences and ideas once felt to be unacceptable.
9. Endorsement of Diversity	A willingness to affect and be affected by diversity as it is defined in its broadest sense.	Is open to diverse viewpoints and experiences; to see the world from another's point of view.
10. Good Citizenry	A willingness to be part of something larger than just oneself.	Involves oneself with activities that benefit Others; helps others learn and improve.

PRACTICUM SITES FORMAT

On the following pages, descriptions of the practicum placements are presented. For each site, the following format and information is included:

Name of Practicum Site
Address of Practicum Site
Telephone Number
Name of Program Director and/or Principle Contact Person
Practicum Supervisor
Email Address of Supervisor
Site Description
 Population Served
 Experience, Objectives, Duties
Prerequisites
Number of Available Positions and Reimbursement
Time Commitment

I.
Community
Psychological Services
of Florida Tech (CPS)

(required: initial, 2-consecutive semesters practicum)

**COMMUNITY PSYCHOLOGICAL SERVICES OF FLORIDA TECH (CPS)
INITIAL PRACTICUM**

ADDRESS:: 150 West University Blvd., Building 265, Melbourne, FL 32901

TELEPHONE #: (321) 727-9956

FAX #: (321) 726-6727

CLINIC DIRECTOR: Barbara M. Paulillo, Psy.D.

SITE DESCRIPTION: CPS is a community mental health clinic that provides psychological services to the public and serves as the initial practicum experience for the graduate students of the School of Psychology, Clinical Program.

POPULATION SERVED: children, adolescents, adults and elderly from Brevard County.

PRACTICUM SUPERVISORS: Licensed clinical psychologists: faculty and adjunct faculty

SUPERVISION: Clinical faculty members of the School of Psychology provide clinical supervision at CPS. At times, selected adjunct faculty will be utilized as supervisors. Additionally, advanced doctoral students assigned to CPS may also provide adjunctive peer guidance. Students can expect to receive a minimum of two hours of group supervision per week and one hour of individual supervision per month. The format of supervision (e.g., individual vs. group), the focus of supervision (e.g., content vs. process), the techniques of supervision (e.g., video tape vs. live supervision), supervisory style (e.g., task oriented vs. facilitative), and the model of supervision, adopted are all important facets of the supervisory experience and are determined by the supervisor. Students should note that no particular format, focus, technique, style, or model is inherently better; each approach offers unique opportunities for the practicum student. The supervision contract should be used to concretize and elaborate upon the specific goals and objectives mutually shared by the supervisor and supervisee.

EXPERIENCES AND OBJECTIVES: The purpose of this supervised clinical practicum is for the Psy.D. student to begin the development of clinical skills in assessment, case conceptualization, treatment planning, and therapeutic interventions in the context of providing services to CPS clients. Where logistically possible, each student will carry a maximum clinical caseload of a of 5 therapy-client contact hours per week in a 16-week semester and 4 evaluations per semester.

Objectives

The objectives of this practicum are to develop and refine competency in:

1. Case Conceptualization
2. Client relationship-building and maintenance.
3. Psychological assessment and report writing
4. Treatment plan development.
5. Case charting and documentation.

In addition, participation at the weekly 1-hour administration meeting, 8 hours of administrative coverage, and 10 hours per semester toward projects, (e.g., community workshops, specialized training or seminars, psycho-educational classes, development of power point presentations, or grant writing) are required.

PREREQUISITES: Approval by Director of Clinical Training & 3 credits of PSY 5001

REIMBURSEMENT AND # OF POSITIONS: 12-21 positions, no reimbursement for initial practicum.

TIME COMMITMENT: Minimum of 10 hours per semester

**MODEL SYLLABUS
PSY5595 - CLINICAL PRACTICUM
COMMUNITY PSYCHOLOGICAL SERVICES OF FLORIDA TECH (CPS)
ENTRY LEVEL**

DESCRIPTION

The purpose of this supervised clinical practicum is for the graduate student of the School of Psychology, Clinical program, to begin the development of clinical skills in case conceptualization, treatment planning, assessment, report writing, and therapeutic interventions in the context of providing psychological services to the public.

OBJECTIVES

The objectives of this practicum are to develop and refine competency in:

1. Case Conceptualization
2. Client relationship-building and maintenance.
3. Psychological assessment and report writing
4. Treatment plan development.
5. Designing and implementing therapeutic strategies.
6. Case charting and documentation.

RESPONSIBILITIES

Students will be responsible for at least the following clinical activities:

1. Therapy intakes
2. Psychotherapy: Where logistically possible, each student will carry a maximum caseload of 5 client contact hours per week in a 16-week semester.
3. Assessment: Students will evaluate all of their assigned cases. The nature of the assessment will be client-based, but typically the MMPI-2 OR MCMI-III are administered. Other tests may be included, in consultation with the supervisor and depending on the presenting problem.
4. Documentation: All client contacts and supervisory interactions must be documented promptly. The following documentation of clinical activity is expected
 - For the Office of Clinical training:
 - a. The Supervision Contract
 - b. Monthly Activity Sheet
 - For CPS Records:
 - a. Initial Intake Report.
 - b. Session Notes and Non-Session Contact Notes.
 - c. Contact Log.
 - d. Assessment Reports
 - e. Treatment plan
 - f. Authorization for Release of Information (if applicable)
 - g. Consent forms
 - h. Transfer and/or Termination Summaries.
 - i. Medication List
 - j. Outcome measures including the Outcome Questionnaire 45.2 (OQ 45.2)

SUPERVISION

All practicum students will receive a minimum of two hours per week of supervision and one hour individual supervision per month. Supervision will be provided by the assigned clinical supervisor and may be augmented with supervision from advanced practicum students assigned to CPS.

EXPECTATIONS:

1. Adhere to CPS Policies and procedures.
2. Attend all supervision sessions and document supervisory activity on the Contact Log.
3. Be thoroughly acquainted with the client's case history and test profiles.
4. Take initiative in submitting videotapes of sessions for review and asking for additional supervision as needed.
5. Inform the supervisor of all client development.
6. Take responsibility for one's own learning and skill development.
7. Follow supervisor's directions with regard to client interactions and treatment interventions.

8. Adhere to ethical standards and maintain a strong sense of professionalism.

STUDENT EVALUATION

Each student is evaluated using a multidimensional rating form (Supervisee Evaluation Form) in which 1 = Poor, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Excellent. The letter grade B will be assigned when the student performs at a level expected of his or her training and experience; a grade of A will be given when the student performs above expectations, and a C will be given when performance is below expectations and unacceptable.

The CPS Director also reviews evaluations with students and submits those evaluations to the supervisors and Director of Clinical Training for consideration in the student's overall performance evaluation.

II.

Advanced Outpatient Sites

ARNOLD PALMER DEVELOPMENTAL CENTER (HOWARD PHILIPS CENTER FOR CHILDREN & FAMILIES)-EARLY STEPS PROGRAM

ADDRESS: 601 W. Michigan Street, Orlando, FL 32805

TELEPHONE: (407) 317-7430, ext. 2121

FAX: (407) 648-4150

PROGRAM DIRECTOR: Mary Grimmer, LCSW

PRACTICUM SUPERVISOR: (off site) Paula Wolfteich, Ph.D.

CONTACT INFORMATION: (407) 317-7430 ext. 2179
Mary.grimmer@orlandohealth.com
(321) 67408104 or pwolfteich@fit.edu

SITE DESCRIPTION: The Developmental Center for Infants and Children is part of a statewide network of Children's Medical Services (CMS) Early Steps (ES) programs and administers this program for Orange, Seminole and Osceola Counties. Early steps is designed to provide the earliest possible intervention and support for children age birth to three with disabilities or who are at risk for developmental delay.

A. Population Served: Children from birth to three years of age who were born prematurely, have congenital anomalies, suffered birth complications, have seizure disorders, were exposed to alcohol or drugs in the uterus, or have been identified by their parents, primary care pediatricians or others as being delayed or at risk of delay in one or more areas, such as language, motor development, and intellectual development.

B. Experiences, Duties and Objectives: Experiences and objective include:

1. **Assessment:** Administer and interpret infant and toddler developmental evaluations related to cognitive, language, fine motor, gross motor, social-emotional, and adaptive skills. Typical measures used are the Battelle Developmental Inventory-II (BDI-II) and Developmental Assessment of Young Children (DAY-C) as well as parent report measures.

2. **Consultation:** Collaborate with multidisciplinary teams of family care coordinators (FCC); speech and language pathologists (SLP); occupational therapists (OT); audiologists, social workers; nurses and physicians.

3. **Assisting with Family's Goals/Documentation:** Collaborate with parents and FCC in choosing and developing 3-5 objectives for each individual that should be met as part of early intervention. Score developmental measures and assist FCC with report writing with a focus on recommendations.

4. Opportunities to participate in other areas of the program also exist (i.e. home visits/interviews with FCC).

SUPERVISION: Practicum students will receive a minimum of one hour of group supervision per week. Supervision will be conducted with the assigned supervisor who is a licensed clinical psychologist.

NUMBER OF POSITIONS AND REIMBURSEMENTS: 1, unpaid.

TIME COMMITMENT: 10-15 hours per week.

AUTISM SPECTRUM DISORDER TEAM

ADDRESS: Community Psychological Services, 150 W University Blvd., Melbourne, FL 32901

TELEPHONE: (321) 727-9956

FAX: (321) 726-6727

PROGRAM DIRECTOR: Barbara M. Paullilo, Psy.D.

PRACTICUM SUPERVISOR: Mari Bennett, Psy.D., Licensed Psychologist

EMAIL SUPERVISOR: drmari@floridapsychspecialists.com

SITE DESCRIPTION: This is an assessment-based practicum experience which provides comprehensive assessment and diagnostic work-ups for families with children exhibiting behaviors consistent with autism. In addition, students may provide short-term, supportive family counseling for families with special needs children including those with pervasive developmental disorder diagnoses.

A. *Population Served:* Individuals ranging in age from 2 through adulthood who are exhibiting behaviors consistent with autism and their family members.

B. *Experiences, Duties and Objectives:* To provide comprehensive, multimodal, developmentally-based assessment batteries to individuals demonstrating features of autism which may assist with diagnosis, treatment planning, service eligibility and/or response to intervention.

C. *Experiences and Duties:* Students will conduct developmentally-based autism evaluations, provide diagnostic feedback and written reports for parents and related referral agencies. They may also serve as student therapists to parents and/or family members to provide supportive counseling related to parenting and living with special needs children.

PREREQUISITES:

1. Successful completion of two semesters of general CPS practicum during which time the student had experience working with children and their families. Prior mental health experience with children and families can be substituted for cases treated through CPS.

2. Successful completion of PSY5529, Child Development and psychopathology classes and have experience working with children, particularly preschoolers.

NUMBER OF POSITIONS AND REIMBURSEMENTS: Varies 2-4 positions, funding TBA.

TIME COMMITMENT: Three (3) practicum credits for 2 consecutive semesters, preferably for a full academic year. Average is 10-12 hours/per 1 week

BREVARD OUTPATIENT ALTERNATIVE TREATMENT (B.O.A.T.)

ADDRESS: 1127 S. Patrick Drive, Suite 24, Satellite Beach, FL 32937

TELEPHONE: (321) 773-1111

FAX: (321) 773-1692

PROGRAM MANAGER: John W. Holdsworth, M.S. <johnh@brevardwireless.net>

PRACTICUM SUPERVISOR: Gwen Mundorf, MSW

SITE DESCRIPTION: Private state licensed outpatient substance abuse/dual diagnosis and anger management for adults and adolescents.

A. *Population Served:* Adults, adolescents, children, and families.

B. *Experiences, Duties and Objectives:* Individual therapy, group therapy. Duties include:

1. Assist in formulating treatment plan.
2. Assist in diagnosis.
3. Administer psychological assessments.
4. Maintain client files.

Objectives include:

1. Practical application of assessment tools (e.g., personality, intelligence) for children, adults, adolescents, and adult family members.
2. Application of individual and group therapy techniques for children, adolescents, and adults.

PREREQUISITES: Finger Printing - Dept. of Law Enforcement background check. Level II assessment coursework completed.

NUMBER OF POSITIONS AND REIMBURSEMENTS: 1 - 2 positions.

TIME COMMITMENT: up to 10 hours a week.

**BUILDING BLOCKS:
PARENT CHILD INTERACTION THERAPY (PCIT) AT FIT
BUILDING SUCCESSFUL AND STRONG FAMILIES**

ADDRESS: 2508 Country Club Road, Melbourne, FL 32901

TELEPHONE: (321) 674-8104/8106

PRACTICUM SUPERVISOR: Felipa T. Chavez, Ph.D. & Barbara Paulillo, PsyD.

EMAIL ADDRESS SUPERVISOR: chavezf@fit.edu

SITE DESCRIPTION: This is a research based clinic, which provides clinical services to families with children who have behavioral problems particularly as it pertains to non-compliance and improving the overall quality of the parent child relationship by making it more nurturing and warm. This is a highly behavioral evidenced based treatment model for altering both parent and child maladaptive behaviors, particularly through invivo coaching behind a one-way mirror via a bug in the ear approach.

A. Population Served: Parents and their children ranging in age from 3-7 years old. Parents may have other co-morbidities such as substance abuse issues, depression, and be involved with DCF due to a history of child maltreatment.

B. Objectives: To provide therapy through an invivo coaching model of the parents during play interactions with their child.

C. Duties include: Assist in the overall coordination of the Center's activities to include training, research, Consultation, and clinical services.

- a. You will be provided with weekly training meetings to help you prep for seeing your families each week
- b. Administer psychological assessments and perform thorough intakes of each family
- c. Maintain client files with all notes maintained weekly.
- d. Become highly adept in the use of high tech audio visual equipment in the use of behavioral observations of clients.
- e. Serve as a co-therapist for two families in which you will receive ongoing invivo supervision per each credit 1 hour registered.
- f. Code behavioral observations to be incorporated into treatment planning for each therapy session.
- g. Maintain weekly the computerized database from clinical charts on demographics, histories, and psychological test profiles, and behavioral changes. All data must be promptly entered into the computer database for the purposes of providing ongoing feedback to the clients.

PREREQUISITES:

1. Permission of Supervisor, Dr. Felipa T. Chavez.
2. Must be playful and possess energy, patience, and willingness to work with children and their parents.
3. Preference for those who have taken Child Development and psychopathology classes and have experience working with children, particularly preschoolers.

NUMBER OF POSITIONS AND REIMBURSEMENTS: Varies 2-4 positions, usually unfunded.

TIME COMMITMENT: One (1) to Three (3) practicum credits, preferably for a full academic year. Average is 3-4hours/ per family/ per 1 credit hour.

CHANGES YOUTH AND FAMILY SERVICES, INC.

ADDRESS: 3270 Suntree Blvd, Suite 101, Melbourne FL, 32940

TELEPHONE: (321) 610-7949

PRACTICUM SUPERVISOR: Kwanya Sanders, LMHC

PRACTICUM SUPERVISOR EMAIL ADDRESS: changes_24@yahoo.com

CHANGES WEBSITE: <http://changesyouthandfamilyservices.com>

SITE DESCRIPTION: CHANGES Youth and Family Services, Inc. is a Licensed Community Mental Health agency that provides in-home mental and behavioral health counseling to youth and families throughout Brevard County. CHANGES is *Committed to Helping Anyone with New Great ExpectationS* and believes that with intervention, insight, awareness and willingness, one is capable of changing and becoming a more productive member of society. As a premier mental health agency, CHANGES provides individual, family and group counseling, in addition to hosting workshops and seminars geared towards enriching the lives of Brevard County families.

- A. *Population served:* Children and adolescents (ages 3 – 17), adults and families of all ethnicities, genders and socioeconomic statuses
- B. *Duties and Objectives:* Students will be responsible for performing initial diagnostic evaluations noting behavioral symptoms, developing and implementing clinical treatment plans, and providing individual and family therapeutic interventions. Students will also be required to maintain clinical files, and submit all documentation within prescribed guidelines.

PREREQUISITES:

1. Students must have a Master's degree from an accredited university or have completed the required number of semester/quarterly hours equivalent to a Master's degree.
2. Students must complete a FDLE background check and pre-placement drug screen
3. Student must have at least 1 year experience working with youth and families (not necessarily in a clinical capacity)

SUPERVISION: Students will receive a minimum of one hour of group supervision per week from the Licensed Practitioner or Treating Psychiatrist. Students will also receive ongoing supervision through review of clinical documentation. Additional supervision is available upon request, and as needed.

NUMBER OF POSITIONS AND REIMBURSEMENTS: 3- 5 positions available. Students will be reimbursed \$32-\$36 per face-to-face session and \$24-\$48 for clinical documentation.

TIME COMMITMENT: 10 hours per week, which includes a minimum 5 client contact hours, and 2 hour of supervision. Students are requested to commit at least two academic semesters in order to maintain treatment continuity.

CIRCLES OF CARE, INC. OUTPATIENT SERVICES

ADDRESS: 2020 Commerce Drive Melbourne, Florida 32904

TELEPHONE: (321) 952-6000

PRINCIPLE CONTACT PERSON: Roger Keyser, Ph.D., Licensed Psychologist, Clinical Service Coordinator
(321) 952-6027

EMAIL ADDRESS: rkeyser@circlesofcare@org

SITE DESCRIPTION: Circles of Care is the mental health center that provides outpatient psychological services.

POPULATION SERVED: children, adolescents, adults, and elderly persons in Brevard County

PRACTICUM SUPERVISOR: licensed clinical psychologist: Roger Keyser, Ph.D.

SITE DESCRIPTION: Students involved will provide individual and family therapy to children and adolescents. Students will complete an intake and necessary paperwork for the clients they are working with as well as referrals for psychological testing. Students will also collaborate with psychiatrists and case managers as needed for continuity of care during the treatment process.

A. Population Served: children and adolescents in Brevard County

B. Experiences, Objectives, and Duties: Individual therapy, intake, and documentation with children and adolescents requiring mental health services.

PREREQUISITES: As this is an advanced practicum, students must have successfully completed at least two semesters at Community Psychological Services and have completed the requirements for a master's degree.

NUMBER OF POSITIONS AND REIMBURSEMENTS: To be determined

TIME COMMITMENT: The time commitment required will be ten hours per week for a three credit practicum. Additionally, the student will be required to commit one year of service for this practicum.

CLUB ESTEEM YOUTH & FAMILY CENTER

ADDRESS: 3316 Monroe Street, Melbourne, Florida 32901

TELEPHONE: (321) 409-8942

PRACTICUM SUPERVISOR: Kim Deffebach, Ph.D.
Paul J. Halpern, M. Ed., Program Director

EMAIL ADDRESS SUPERVISOR: clubesteemfl@yahoo.com

CLUB ESTEEM WEBSITE: www.clubesteem.com

SITE DESCRIPTION: Club Esteem is organized to give African-American and other youth, opportunities for self development, help in achieving their highest potential, and encouragement of self worth feelings. Club Esteem provides each of its members with a thorough assessment of their academic and life skills. The club educates and interacts with the young people through use of financial and educational resources, health education, drug awareness, teen pregnancy programs, and African American history studies and awareness, career counseling, and cultural arts.

Psychological and educational assessment, training, and interventions are offered to students and parents. Services include intellectual, achievement, personality, and adaptive skills assessment, family and group therapy, and parent child behavioral training.

A. *Population Served* - Parents and their children, children ranging in age from 6-17 years old, predominantly African-American. Parents may have other socioeconomic problems such as substance abuse issues, unemployment, single parenting, and legal problems. 90% of our children come from families whose incomes fall within federal poverty guidelines. Greater than 90% are from single-parent families, or reside with non-parental relatives.

B. *Experiences, Duties, and Objectives* - To provide psychological and educational assessment and intervention to prepare students for academic success. Further, to provide intervention services to families with children who have behavioral and interpersonal challenges that interfere with academic achievement through individual, group, and family therapy.

C. *Duties include:* Assist in the overall coordination of the Club Esteem activities to include administration, consultation, and clinical services. In addition:

- Administer, score, and interpret projective, objective, and achievement tests
- Develop integrated test reports to include recommendations and appropriate interventions
- Attend weekly supervision and administration meetings
- Monitor student's academic, social, and emotional progress using assessment tools
- Maintain database and individual records of students including session notes, assessment results, and other correspondence
- Provide training for Club Esteem teaching staff on intervention methods
- Provide individual, group, and family therapy as well as psychology and educational training to Club Esteem staff

PREREQUISITES:

1. Students must have taken the following courses before beginning practicum: PSY5521 Assessment of Intelligence, PSY5527 Objective Personality Assessment, PSY5528 Projective Personality Assessment.
2. A course in child psychotherapy interventions is also preferred.
3. Must be engaging and possess the energy, patience, and willingness to work with children and their parents.
4. Must be culturally sensitive and mature in regards to interacting with socioeconomic disadvantaged populations.
5. Preference will be given for those who have experience working with children.

NUMBER OF POSITIONS AND REIMBURSEMENT: Two positions during the fall and spring semesters, 1 position during the summer semester.

TIME COMMITMENT: One (1) to three (3) practicum credits, preferably for a full academic year with an average of 3-4 hours per individual or family per 1 credit hour. Must be available during the after-school hours. The average weekly commitment will be 10 hours.

COLLABORATIVE COUNSELING CENTER

ADDRESS: 1515 US Highway 1 • Sebastian, FL 32950

TELEPHONE: 772-589-7680

PRACTICUM SUPERVISOR: Richard Greene, Psy.D.; Andrew J. Dobo, Psy.D.; Liz Prudenti, LCSW

EMAIL ADDRESS SUPERVISOR: dobo@sebastiancounseling.com; greene@sebastiancounseling.com

CONTACT INFORMATION: 321-259-1900, Ext. 15 or dsloane@brevardcenter.org

SITE DESCRIPTION: Established private practice with a variety of specialties.

Dr. Dobo: EMDR, hypnotherapy, couples, and parenting, working primarily with adults.

Dr. Greene: Adolescents, conflict resolution, family therapy, psychological assessments, bariatric assessments and family mediation.

Liz Prudenti, LCSW: Primarily working with children of all ages, EMDR with children, group therapy for children, and addiction.

PREREQUISITES RECOMMENDED: Masters degree.

NUMBER OF POSITIONS AND REIMBURSEMENTS: 1-2 per semester, \$8/hour.

TIME COMMITMENT: 1-3 credits per semester.

WEBSITE: www.sebastiancounseling.com

COLLEGE INTERNSHIP PROGRAM (BREVARD CENTER)

ADDRESS: 3692 N. Wickham Rd • Melbourne, FL 32935

TELEPHONE: 321-259-1900

FAX: 321-255-9244

PROGRAM DIRECTOR: Joan Williamson

PROGRAM CLINICAL SUPERVISOR: Debra Sloane, Psy.D., BCBA

CONTACT INFORMATION: 321-259-1900, Ext. 15 or dsloane@brevardcenter.org

SITE DESCRIPTION: The College Internship Program at the Brevard Center provides individualized, post-secondary academic, internship and independent living experiences for young adults with Asperger's Syndrome and Learning Differences.

- A. *Populations served:* Young adults (typically ages range from 18-28) who have Asperger's Syndrome or learning differences.
- B. *Experiences, Duties, Objectives:* Individual Social Mentoring, Co-Mentoring: social thinking coaching, Experiences and objectives include:
 1. *Social Mentoring:* Assist students in learning social competencies while participating with the student in a special interest or a recreational activity. Mentoring and modeling socially appropriate behaviors during daily living activities such as eating out in restaurants, household organizational tasks, etc. Teaching appropriate social skills; practicing social skills; and providing positive and constructive feedback on student's skills.
 2. *Social Thinking:* Provide students with the rationale and logic behind a variety of social skills. Engage in creative and interactive cognitive exercises utilizing perspective taking strategies and discussions with students related to Theory of Mind and perspective taking.
 3. *Assisting with Individual's Goals/Documentation:* Collaborate with students in choosing and developing 3-5 social competencies (from a list of 39 tasks) for each individual. Track progress weekly through session outcomes via objective rating and turning in forms to supervisor.
 4. Opportunities to participate in other areas of the program also exist (i.e. recreational activities, social coaching, career coaching, job coaching, and training /development).

SUPERVISION: Practicum students will receive a minimum of one hour of group supervision per week. Supervision will be conducted with the assigned supervisor who is a licensed clinical psychologist as well as behavior analyst.

NUMBER OF POSITIONS AND REIMBURSEMENTS: 2-3, \$10/hour

TIME COMMITMENT: 10-15 hours a week.

**COMMUNITY PSYCHOLOGICAL SERVICES
CLINICAL SUPERVISION TEAM**

ADDRESS: 150 W. University Blvd., Melbourne, FL 32901

TELEPHONE: (321) 727-9956

PRACTICUM SUPERVISOR: Barbara M. Paulillo, Psy.D.

EMAIL ADDRESS SUPERVISOR: paulillo@fit.edu

SITE DESCRIPTION: This is an advanced practicum for 4th year clinical students at CPS.

A. *Population Served* - Clientele of basic practicum students at CPS.

B. *Experiences, Duties, and Objectives* - Provision of peer supervision under the direction of a clinical faculty member serving as a supervisor at CPS.

C. *Services Offered* - The peer supervision includes review of intakes, psychological evaluations, video-tapes, et. al.

PREREQUISITES: PSY6520 - Supervision in Clinical Training and permission of faculty supervisor.

NUMBER OF POSITIONS AND REIMBURSEMENT: TBA each semester - no reimbursement available at this time.

TIME COMMITMENT: 1-3 credits per semester.

**COMMUNITY PSYCHOLOGICAL SERVICES
MARITAL & SEX THERAPY TEAM**

ADDRESS: 150 W. University Blvd., Melbourne, FL 32901

TELEPHONE: (321) 727-9956

PRACTICUM SUPERVISOR: Richard T. Elmore, Jr., Ph.D.

EMAIL ADDRESS SUPERVISOR: relmore@fit.edu

SITE DESCRIPTION: The CPS clinic has established a marital and sex therapy specialty team for advanced practicum students.

A. *Population Served* - Adult couples in committed relationships who are experiencing a systemic and/or sexual dysfunction.

B. *Experiences, Duties, and Objectives* - Co-therapist with a classmate and/or clinical faculty member conducting marital/sex therapy for a wide range of relational and/or sexual dysfunctions.

PREREQUISITES: PSY6550 - Marital & Sex Therapy and permission of supervisor.

NUMBER OF POSITIONS AND REIMBURSEMENT: 4-6 positions; \$8.00 per contact hour.

TIME COMMITMENT: 3 credits (10 hours per week).

**COMMUNITY PSYCHOLOGICAL SERVICES
TRAUMATOLOGY TEAM**

ADDRESS: 150 W. University Blvd., Melbourne, FL 32901

TELEPHONE: (321) 727-9956

PRACTICUM SUPERVISOR: Richard T. Elmore, Ph.D.

EMAIL ADDRESS SUPERVISOR: relmore@fit.edu

SITE DESCRIPTION: The CPS clinic anticipates establishing this during the academic year (2010) as an advanced clinical team specializing in traumatology.

A. *Population Served* - Adult clients diagnosed with Acute Stress Disorder or Post Traumatic Stress Disorder. Possible etiologies include, but not limited to auto accidents, bank robbery, police shooting, combat readjustment and terrorism.

B. *Experiences, Duties, and Objectives* - Clinical and forensic assessment, crisis intervention, grief therapy, critical incident stress debriefing and eye movement desensitization and reprocessing. Treatment utilizing both individual and group modalities.

PREREQUISITES: PSY5192 – Seminar in Psychology: PTSD, EMDR

NUMBER OF POSITIONS AND REIMBURSEMENT: 2-4 positions, reimbursement TBA.

TIME COMMITMENT: 3 credits per semester, preferably for two semesters.

**CORPORATE CONSULTATION TEAM
SCHOOL OF PSYCHOLOGY**

ADDRESS: 150 W. University Blvd., Melbourne, FL 32901

TELEPHONE: (321) 674-8104

PRACTICUM COORDINATOR: Richard T. Elmore, Jr., Ph.D.

PRACTICUM SUPERVISOR: Any SOP clinical faculty member

EMAIL ADDRESS SUPERVISOR: relmore@fit.edu

SITE DESCRIPTION: The School of Psychology will establish consultation teams as needed via contract providing psychological services to business and industry and various types of agencies and organizations.

A. *Population Served* - Individuals, teams, groups and organizations within corporations in the Central Florida area.

B. *Experiences, Duties, and Objectives* - collaborative consultation with a SOP faculty member.

C. *Services Offered* - the corporate psychology specialty include personnel screening, selection and development, career assessment, work stress and work dysfunction, corporate training, team building, employee assistance programs, outplacement counseling, organizational change and development, corporate wellness and applied research.

PREREQUISITES: PSY6561- Consultation

NUMBER OF POSITIONS AND REIMBURSEMENT: Both will be contingent upon individual contract and budget guidelines.

TIME COMMITMENT: 1-3 credits per semester (5-10 hours a week); contingent upon contract.

NOTE: This practicum site is open to SOP graduate students in all programs: applied behavioral analysis, clinical psychology and industrial/organizational psychology. Consultation opportunities vary within different settings based on the interest and expertise of the various faculty members.

COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS)

ADDRESS: On Florida Tech campus, located on northwest corner of University Boulevard and Country Club Road. 150 W University Blvd., Melbourne, FL 32901

TELEPHONE NUMBER: (321) 674-8050

PROGRAM DIRECTOR: James R. Oelschlager, Psy.D. & Robyn Coombs, Psy.D.

EMAIL ADDRESS SUPERVISOR: joelschl@fit.edu, rcoombs@fit.edu

PRACTICUM SUPERVISORS: Supervision from CAPS Director and Assistant Director.

PREQUISETTES: 2 semesters of entry level practicum or has had prior clinical experience.

I. SITE DESCRIPTION: This is an advanced practicum placement for Psy.D. students.

A. *Population Served* - All students of Florida Institute of Technology and their dependents.

B. *Experiences, Duties, and Objectives* - CAPS is our on-campus mental health facility providing the following services: psychological assessment and evaluation, vocational and career counseling, individual, marital, couples, family, and group psychotherapy, and consultation with on-campus offices and off-campus community agencies and schools. Objectives for the CAPS practicum include gaining experience in the following areas:

1. Intake Interviewing
2. Psychological Assessment
3. Case conceptualization
4. Psychotherapy/Vocational Counseling
5. Supervision
6. Consultation/Liaison with Medical/Psychiatric referrals
7. Functioning within a mental health service delivery system to include management, documentation and general range of services

NUMBER OF POSITIONS AND REIMBURSEMENT: Approximately 5 positions, all without reimbursement.

TIME COMMITMENT: Students are to take 3 credits of practicum for two consecutive semesters, and are expected to continue with the cases which are not transferred or terminated upon completion. Minimum of 10 hours per week commitment. Minimum supervision to be one hour per week of individual supervision and one hour per week of group supervision, and one hour per week of multicultural supervision/case discussion.

**COUPLE COUNSELING TEAM
THE TURNER GROUP**

ADDRESS: 100 Rialto Place, Suite 754 - Melbourne, Florida 32901

TELEPHONE: (321) 728-9620

PRACTICUM SUPERVISOR: Richard T. Elmore, Jr., Ph.D.

EMAIL ADDRESS: drelmore@cfl.rr.com

SITE DESCRIPTION: Established private practice specializing in providing psychological services to couples to include premarital counseling, marital therapy, sex therapy, divorce counseling and divorce mediation.

A. Job Description - Cotherapist/Apprentice seeing couples with Dr. Elmore. This position is for advanced practicum students in the Family-Child Concentration.

B. Population Served - Adult couples who are in committed relationships who are experiencing a conflict or impasse within the developmental life span of the couple.

C. Experiences, Duties and Objectives - Systemic assessment utilizing the 16PF Couples Counseling Report et al. Providing couple counseling for a wide range of relational and/or sexual dysfunctions.

PREREQUISITES: PSY6550 - Marital & Sex Therapy and permission of the practicum supervisor.

NUMBER OF POSITIONS AND REIMBURSEMENT: Two (2) positions. Reimbursement is not available at this time.

TIME COMMITMENT: One (1) to three (3) credits per semester for one year.

CRIMINAL FORENSIC TEAM

ADDRESS: 1825 Forest Hill Blvd., Suite 204 West Palm Beach, FL 33406

TELEPHONE NUMBER: (561) 433-2355

PRACTICUM SUPERVISORS: Stephen R. Alexander, Psy.D.

EMAIL ADDRESS SUPERVISOR: andtoto2@bellsouth.net

SITE DESCRIPTION: Dr. Alexander's private practice in West Palm Beach that specializes in competency, dependency, and other court evaluations. This site provides practicum students the opportunity to work with Psy.D. level psychologists.

A. *Population served:* Child, Adolescent, Adult, Forensic, Justice System

B. *Experiences, Duties, and Objectives:* Students will be afforded the opportunity to assist in reviewing complex cases from custody, criminal, juvenile, and civil trials in which psychometric assessment was administered; to discuss testing selection and interpretation; and discuss the process of incorporating assessment findings into a final report. Students may attend case conferences, assist with evaluations, observe forensic evaluations, visit the jail, attend court to observe expert testimony, and review archived court tapes of previous testimonies in criminal cases. Students also have the opportunity to closely observe and interact with the jail psychiatrist and the correctional deputies as well as sit in on the daily treatment team staffings at the jail.

PREREQUISITES: Student must have completed Assessment of Intelligence, Objective Personality Assessment, Projective Personality Assessment, and Introduction to Forensics. Students must also have permission from site supervisor, Dr. Alexander. Forensic Assessment is beneficial, but not mandatory by start of practicum.

NUMBER OF POSITIONS AND REIMBURSEMENT: 1–2 positions per semester are available. Some expenses for travel will be reimbursed.

TIME COMMITMENT: 3 practicum credit hours for 10 hours per week is desired for a full semester.

EAST CENTRAL FLORIDA MEMORY DISORDER CLINIC

ADDRESS: 3661 S. Babcock Street Melbourne, FL 32901

TELEPHONE: (321) 768-9575

PRACTICUM SUPERVISOR: Kevin Mulligan, Ph.D., Eugene Shepherd, M.D. and others.

EMAIL ADDRESS SUPERVISOR: kmulligan@fit.edu

PRACTICUM SITE: The East Central Florida Memory Clinic (ECFMC) is primarily funded by the state Department of Elder Affairs to provide free memory screening and referral services for any individuals in the community. The majority of clients are over the age of 60, but younger adults also come in for screenings. Individuals who are screened present with various types of problems, which often warrant a referral recommendation. Psychometrists at the clinic review the screening results with the client and family, and provide assistance in coordinating recommendations. The clinic serves a supportive function for individuals and their family, and tracks their progress through further evaluation and treatment. Referrals are made to area Neurologists, Psychologists and Counselors, Primary Care Physicians, Psychiatrists, and support groups. The clinic is also active in conducting clinical trials with the latest pharmacological treatments, and data obtained from screening is part of a national research registry for Senile Dementia of the Alzheimer's Type.

PRACTICUM OBJECTIVES:

- 1) To gain experience in working with a multi-disciplinary setting, with an emphasis in the understanding of the balance between clinical, practical, legal, and political considerations characteristic of a community-based agency. This experience will prove valuable in preparing clinicians for future consultation and clinical practice.
- 2) To increase clinical interviewing and assessment skills through screening interviews, supervision, and multi-disciplinary triage meetings. An appreciation of the interplay between neuropsychological, medical and psychological factors will be gained. Individuals will be provided with the opportunity to gain exposure to a variety of neurologic, cognitive, and psychological disorders.
- 3) To gain an understanding of clinical geropsychology, the special qualities, needs, and issues of older adults, and the course of prevention, diagnosis, treatment, and rehabilitation of memory problems.

SUPERVISION: Dr. Mulligan is the primary Clinical Supervisor for this site. Dr. Webbe and Dr. Shepherd (Consulting Neurologist), provide additional administrative or clinical supervision. Supervision is provided through the Neuropsychology or Behavioral Medicine Case Conference, meetings with Dr. Mulligan, and through peer supervision. Experienced neuropsychology doctoral students also function as senior mentors in training novice students

SALARY: 10 dollars per hour worked, limited positions.

PRACTICUM REQUIREMENTS: This practicum is usually offered to those currently or previously in the Neuropsychology Case Conference or Behavioral Medicine. One to three 10 hour (3 credit) positions are available. A less advanced "Supervised Clinical Experience" is available for less experienced students (1 credit).

POSITION RESPONSIBILITIES:

- 1). Conduct memory screenings prescribed by the State of Florida's research protocol, which consists of several neuropsychological tests, the Beck Depression Inventory, Hamilton and Geriatric Depression Scale, and a semi-structured clinical interview. The screenings generally take about 1-2 hours. Special attention is given to understanding the complexities and needs of clients seeking the clinic services.
- 2) Analyze, interpret, and write brief summary reports of screening and interview information, in addition to following the course of diagnosis and treatment of selected cases.
- 3) Attend supervision groups and the multi-disciplinary triage meetings.
- 4) Participate in research and adapt and improve screening procedures, techniques, and policies.
- 5) Run support, education and memory enhancement groups.

FAMILY LEARNING PROGRAM

ADDRESS: Community Psychological Services, Florida Tech, Melbourne, FL 32901
North County Branch, River's Edge, Cocoa Village, FL

TELEPHONE: (321) 604-5898

PROGRAM DIRECTOR: Paula Wolfteich, Ph.D.

PRACTICUM SUPERVISORS: Sara Howze, Psy.D., Radhika Krishnamurthy, Psy.D., and Paula Wolfteich, Ph.D.

EMAIL ADDRESS SUPERVISORS: showze@cfl.rr.com, rkrishna@fit.edu, pwolfteich@fit.edu

SITE DESCRIPTION: Goal is to work as a team to treat children who are victims of incest or caretaker sexual abuse, their non-offending caretakers, and the offender. Co-therapists lead weekly group therapy sessions for each of these client groups (the primary mode of treatment). Individual, Couples and Family therapy sessions will be held if needed. Full intake and assessment battery, treatment plan, session progress notes, and termination summary are completed on each client. Meeting and consultation with relevant community agencies in service of the clients may be part of team effort. Leadership, professional presentation, and consulting roles also available. Specialized training, weekly group supervision, individual as needed.

A. *Population Served:* all socio-economic status including minority, low and medium economic status families. Clients are partially subsidized by Department of Health, Children's Medical Services Contract and other smaller funding sources.

B. *Experiences, Duties and Objectives:* Therapeutic experiences and roles are tailored to interests and experience. Individual, family, and/or group therapy and assessment with children and adults is required.

PREREQUISITES: Master's degree or equivalent and training and/or experience with particular populations to be worked with. Non master's level students may participate in sibling abuse prevention groups or if trained, in assessment practicum or may work with a master's level therapist for therapy with children or parents. Students must apply and be selected, depends upon openings available.

NUMBER OF POSITIONS AND REIMBURSEMENTS: 6-8 positions; remuneration depends on amount of time commitment, funding, and agreement (M.S. \$9.00/hour, B.S. \$6.67/hour). Assessment practicum only is available for B.A./B.S. students studying for Psy.D. and/or if have taken Personality Assessment (2nd year students).

TIME COMMITMENT: 10 hours per week, 3 credits. Less hours, less credit may be taken on individual arrangement. All FLP therapists run one group per week, complete at least two intakes per semester and make other contributions to the team including case managing, community outreach and team leadership activities. Clients are long term therefore, 1 year minimum for therapist joining FLP. Student can also join FLP as employment without practicum credit if selected.

FORENSIC PSYCHOLOGY TEAM

ADDRESS: 1555 Port Malabar Blvd., Suite 104, Palm Bay, FL 32905

TELEPHONE NUMBER: (321) 729-0870

PROGRAM DIRECTOR/SUPERVISOR: William Riebsame, Ph.D., ABPP

EMAIL ADDRESS SUPERVISOR: WRiebsamephd@gmail.com

SITE DESCRIPTION: This forensic psychology practicum will introduce advanced graduate students in the Psychology to the responsibilities associated with carrying out forensic evaluations in a private practice setting.

- A. Population Served- Adolescents and Adults requiring psycho-legal services.
- B. Experiences, Duties, and Objectives –The purpose of this clinical practicum is for the Psy.D. student to develop the skills necessary to carry out assessments in the Forensic Psychology arena. The primary objectives will be to train the student in the use of interview techniques, psychological testing, and records review in order that the student is capable of accurately conceptualizing the case in a manner that specifically addresses the relevant psycho-legal issues. It is expected that the student will accompany the practicum supervisor to observe and participate in Forensic Psychological Evaluations that will take place in incarcerated settings as well as a private practice office. The student will not carry out any assessments independently but can expect to contribute to forensic evaluations that will focus on issues such as Competency to Proceed, Mental State at the Time of the Offense, and Parental Capacity. Student will be required to spend approximately 10 hours weekly addressing the requirements of this practicum. These 10 hours will include 1 hour of direct supervision with the practicum supervisor, 4 hours of evaluation participation, and 5 hours of records review and test date interpretation.

PREREQUISITES: Approval by Director of Clinical Training and previous completion of Assessment of Intelligence, Objective Personality Assessment, Projective Personality Assessment, and Intro to Forensics.

NUMBER OF POSITIONS AND REIMBURSEMENT; One position per semester is available. No financial reimbursement.

TIME COMMITMENT: 2-3 Practicum Credit Hours, for 6 to 10 hours per week is desired for a full semester.

MAITLAND PSYCHOLOGY

ADDRESS: 235 S Maitland Ave # 100 Maitland, FL 32751

TELEPHONE NUMBER: (407) 628-5354

PROGRAM DIRECTOR: Dano Leli, Ph.D., ABPP, ABCN

PRACTICUM SUPERVISORS: Dano Leli, Ph.D., Shannon Carter, Ph.D.

EMAIL ADDRESS SUPERVISOR: maitlandpsych@aol.com

SITE DESCRIPTION: Maitland Psychology PA provides evaluation and assessment for individuals with psychological/neuropsychological disorders. These evaluations include projective and objective personality assessments, as well as a comprehensive neuropsychological testing.

- C. Population Served- Children, Adolescents, Adults, and Geriatric Populations with traditional mental health disorders, neurological disorders, developmental disorders, and other medical problems.
- D. Specialized supervision/training – Specific training in the administration, scoring, and interpretation of psychological and neuropsychological measures.
- E. Experiences, Duties, and Objectives – Students will administer, score, interpret and generate reports for psychological and neuropsychological evaluations. Students will also have the opportunity to perform projective techniques as part of these evaluations.

PREREQUISITES: Students must have completed Assessment of Intelligence, Objective Personality Assessment, and Projective Personality Assessment. Fundamentals of Neuropsychology or Neuropsychological Assessment are beneficial but not required.

NUMBER OF POSITIONS AND REIMBURSEMENT: 1 positions this semester. More positions may be available in the future. \$12 per hour.

TIME COMMITMENT: One 8 hour day of testing and 2 hours of scoring equaling 10 hours per week, 3 practicum credit hours

Medical Psychology Associates at Florida Hospital

Address: 5165 Adanson Street, Suite 200 Orlando, FL 32804

Phone: (407) 303-7991

Practicum Supervisor/Contact Person: Michael Westerveld, Ph.D.

Email: westerm@msn.com

Michael.Westerveld@flhosp.org

Site Description: The Medical Psychology Associates at Florida Hospital service the health and neuropsychological needs of area residents. The Associates include 3 full-time neuropsychologists (2 adult-focused; 1 child-focused), and a health psychologist. This current practicum offering is a child focused neuropsychology opportunity.

Population Served – A majority of the population served includes children aged 6-16 years referred for neuropsychological evaluation for various reasons including academic, behavioral, and neurological concerns. Common referral conditions include ADHD, Learning Disabilities, TBI, Pervasive Developmental Disorder (PDD), Seizure Disorder, Acute Lymphoblastic Leukemia (ALL), Hydrocephalus, Neurofibromatosis, Sickle Cell and related disorders, childhood stroke, complications of prematurity, and children with brain tumors.

Experience & Duties- Training goals include development of skills for test selection to address referral questions, administration, scoring, and report writing for each patient seen. The practicum includes one full evaluation each day (Required: 2 days/weekly) with time to score materials following. Supervision is provided as needed to guide students in rationale-driven test selection, accurate administration of instruments, proper scoring procedures, and interpretation of test results with respect to brain/behavior relationships, and proficient report writing.

Objective- Following the practicum experience, students should feel competent in appropriate test selection for specific psychological/neurologic conditions. In addition, the practicum student should be able to independently administer and score according test selections. Regarding report writing, the student will feel able to construct a problem-focused neuropsychological report while being able to generate appropriate treatment interventions/recommendations.

Prerequisites: As this is an advanced neuropsychological practicum, students must have a working knowledge of neuropsychology as a discipline and neuropsychological test instruments. The following courses are considered prerequisites: Fundamentals in Neuropsychology; Neuropsychological Assessment

Number of Available Positions and Reimbursement: Flexible number of positions available. Paid practicum at an hourly rate (\$10-12/hr). Students must complete Florida Hospital employee screening process prior to beginning practicum. Please initiate contact at least 30 days prior to desired start date.

Time Commitment: 2 days weekly (9am-5pm); Preference for 2 consecutive semester commitment.

NEUROPSYCHOLOGICAL ASSESSMENT

ADDRESS: 1870 Aloma Avenue #280, Winter Park, FL 32789

TELEPHONE NUMBER: (407) 644-7792 Fax (407) 644-3509

PROGRAM DIRECTOR: Patrick Gorman, Psy.D., ABPP

PRACTICUM SUPERVISOR: Patrick Gorman, Psy.D., ABPP

EMAIL ADDRESS SUPERVISOR: pgormanpsyd@earthlink.net

SITE DESCRIPTION: Neuropsychology private practice

A. *Population Served* -Adults and children with acquired and developmental brain injuries.

B. *Specialized supervision/training* - Specific training in the administration, scoring, interpretation, and report writing of neuropsychological test batteries.

C. *Experiences, Duties and Objectives:* - Duties include administration, scoring, interpretation, and report writing of neuropsychological test batteries.

PREREQUISITES: Completion of the Neuropsychological Assessment Course.

NUMBER OF POSITIONS AND REIMBURSEMENT: 2 or 3 position at \$15/hour.

TIME COMMITMENT: 10 hours/week

PATRICK AIR FORCE BASE (PAFB)

ADDRESS: 45th MDOS/SGOMH, 1381 S. Patrick Drive, Patrick AFB, FL 32925-5300

TELEPHONE NUMBER: (321) 494-8234

FAX: 321-494-8074

PROGRAM DIRECTOR: Major Kellie Griffith, MD

PRACTICUM SUPERVISORS: Demara B. Bennett, Psy.D.

EMAIL ADDRESS SUPERVISOR: Demara.Bennett.ctr@patrick.af.mil

SITE DESCRIPTION: An airforce military outpatient psychiatric facility.

- A. *Population served:* Active duty military personnel and dependents, retirees.
- B. *Experiences, Duties, and Objectives:* Individual therapy, group therapy, traumatic stress stress debriefing, outreach services. Duties include:
 - 1. Intakes
 - 2. Assessment/Psychological Evaluations
 - 3. Psychotherapy-individual and group.
 - 4. Attending staff meetings
 - 5. Consultation with medical providers

NUMBER OF POSITIONS AND REIMBURSEMENT: Two positions, no reimbursement.

Students must submit their vitas to Dr. Bennetti at PAFB Practicum, and then attend an on-site interview before acceptance to the practicum. In addition, accepted students must complete prerequisite training during the semester before the practicum begins.

TIME COMMITMENT: 3 credits per semester (10 – 15 hours per week) for two consecutive semesters.

Applicants for this site must fax their vitas to:

Dr. Demara Bennett
Licensed Psychologist
Fax # 494-8074

Dr. Bennett will arrange interviews with applicants and other key mental health staff.

If you are accepted to this site, you must provide a current copy of your liability insurance.

PSYCHOLOGICAL AFFILIATES

ADDRESS: 2737 Fairbanks Avenue, Winter Park, FL 32789

TELEPHONE NUMBER: (407) 740-6838

FAX: 407-740-0902

PRACTICUM SUPERVISORS: Deborah Day, Psy.D. Licensed Psychologist/LMHC (and other on-site professionals)

EMAIL ADDRESS SUPERVISOR: dday234@aol.com

SITE DESCRIPTION: Psychological Affiliates is a private practice in Winter Park that specializes in competency, dependency, and parenting plan evaluations, DCF and CHS evaluations, educational assessment, neuropsychological assessment, child, adult, family, and couples therapy. This site provides practicum students the opportunity to work with several Ph.D. and Psy.D. level psychologists.

A. *Population served:* Child, Adolescent, Adult, Forensic, Justice System

B. *Experiences, Duties, and Objectives:* Students will be afforded the opportunity to administer and score psychological assessments, attend case conferences, assist psychology resident with evaluations, observe forensic evaluations, visit the jail, and attend court to observe expert testimony.

PREREQUISITES: Student must have completed Assessment of Intelligence, Objective Personality Assessment, Projective Personality Assessment, and Intro to Forensics. Students must also have permission from site supervisor, Dr. Day. Forensic Assessment is beneficial, but not mandatory by start of practicum.

NUMBER OF POSITIONS AND REIMBURSEMENT: 1–2 positions per semester are available.
Reimbursement TBA.

TIME COMMITMENT: 2-3 practicum credits hours, for 6-10 hours per week is desired for a full semester.

**SELF-MANAGEMENT GROUPS FOR CHRONIC ILLNESS
GEROPSYCHOLOGY TEAM**

ADDRESS: 150 W University Blvd., Melbourne, FL 32901

TELEPHONE NUMBER: (407) 674-8014

FAX: 321-674-7105

PRACTICUM SUPERVISORS: Thomas H. Harrell, Ph.D.

EMAIL ADDRESS SUPERVISOR: tharrell@fit.edu

SITE DESCRIPTION: this practicum involves providing self-management training in a group format to community adults. The purpose of the groups is to enhance participant's abilities to adapt to and manage symptoms of chronic illness and to minimize the impact of illness on valued life activities. The practicum opportunity is part of a research program investigating the effectiveness of evidence-based and manualized self-management training program.

B. *Population served:* Community adults with specific chronic illnesses or with specific difficulties suitable for self-management interventions.

B. *Experiences, Duties, and Objectives:* All practicum students will become familiar with both the principles and techniques of self-management training, the therapist manual for groups, and the research protocols, via assigned readings and supervision. Students will also become familiar with the medical and psychological features of specific chronic illness. Practicum student will serve as facilitators of the groups, as well as participating in informing the community of program schedules. Practicum students will also learn to work effectively as a team on this practicum, and how to interact professionally, yet personably, with adults aging with chronic health problems.

PREREQUISITES: Permission of the practicum supervisor. In most cases, practicum students will also be working on the practicum supervisor's research team, although this is not a requirement.

NUMBER OF POSITIONS AND REIMBURSEMENT: Three (3) to five (5) positions. Reimbursement is not available at this time.

TIME COMMITMENT: One (1) to three (3) credits per term, depending upon responsibilities. Students must participate for a minimum of two (2) consecutive terms.

THE SOUTH BREVARD WOMEN'S CENTER

ADDRESS: 1425 Aurora Road Melbourne, FL 32935

TELEPHONE NUMBER: (321) 242-1526

FAX: (321) 242-7464

CLINICAL DIRECTOR: Susan Kiley, M.S., LMHC

PRACTICUM SUPERVISOR: Allison Nevin, Psy.D. & LMHC

EMAIL ADDRESS SUPERVISOR: anevin@womenscenterinbrevard.org

SITE DESCRIPTION: A non-profit organization providing information and referral, legal, counseling and educational services, as well as general outpatient counseling.

A. *Population Served:* Women, men, and their families in need of assistance while experiencing crisis and transition.

B. *Experience, Duties and Objectives:* The Women's Center will provide the student the opportunity to use skills in clinical and personal psychology and may include outpatient individual, couples, family and group psychotherapy and crisis intervention. Skills expected include intake interview, diagnosis and treatment plan development and counseling intervention as well as documentation and statistics.

PREREQUISITES: The position is open to third or fourth year students.

NUMBER OF POSITIONS AND REIMBURSEMENTS: 1-2 positions with approximately 10 hours a week. No reimbursement.

TIME COMMITMENT: A two-semester commitment is required. Minimum of seven direct client contact hours, for a total of 10 hours per week at the center.

III. Inpatient Sites

BREVARD COUNTY DETENTION CENTER

SITE NAME: Brevard County Jail Complex – Mental Health Unit

ADDRESS: 860 Camp Road, Cocoa, FL. 32923

PHONE CONTACTS: (321) 633-0217

FAX: (321) 635-7800

PROGRAM DIRECTOR: Orville Clayton, LMHC, LCSW

EMAIL ADDRESS SUPERVISOR: Orville.clayton@bcso.us

PRACTICUM SUPERVISORS: Program Director and appropriately licensed staff

SITE DESCRIPTION: The Brevard Jail Complex is operated by the Brevard Sheriffs Department. It is a self-contained, secure facility, that houses adults and those adjudicated as adults within Brevard County who have been arrested for criminal charges. Detainees include criminally charged individuals who are awaiting trial, awaiting transfer to another jurisdiction, convicted and awaiting transfer to the Department of Corrections or those convicted and serving sentences generally less than one calendar year. The Mental Health Unit is contained in the Jail Complex and provides a range of mental health services for detainees with both chronic and situational emotional and psychiatric abnormalities.

POPULATION SERVED: Male and female adults arrested or charged in Brevard County for civil offenses

EXPERIENCE, OBJECTIVES, DUTIES

- Increased experience in individual and group assessment and psychotherapy
- Experience in crisis intervention
- Increased familiarity with psychopathology and psychopharmacology
- Increased experience in suicide assessments and therapeutic interventions
- Court referred assessments and evaluations
- Supervision experience
- Case charting and documentation

PREREQUISITES: Two semesters of entry level Practicum and completion of Intro to Forensics

Background Clearance

Drug Screen

Completion of Security Briefing

NUMBER OF POSITIONS AVAILABLE: 3 per semester

REIMBURSEMENT: \$7.00/hr.

TIME COMMITMENT: 10 hours weekly for duration of semester. Two consecutive semester commitment.

CIRCLES OF CARE, INC. INPATIENT PSYCHIATRIC FACILITY

ADDRESS: 400 E Sheridan Road Melbourne, Florida 32901

TELEPHONE: (321) 722-5257

PRINCIPLE CONTACT PERSON (S): Roger Keyser, Ph.D., Licensed Psychologist, Clinical Service

SITE DESCRIPTION: Circles of Care is a mental health facility that provides inpatient psychiatric services

POPULATION SERVED: Children, Adolescents, Adults, and Elderly persons in Brevard, Orange, Osceola & Seminole County. Clients are screened by an Intake Counselor and admitted on either a voluntary or involuntary basis.

PRACTICUM SUPERVISOR: Bryan Myers, LMHC

SITE DESCRIPTION: Students will facilitate group therapy for individuals hospitalized at Circles of Care as well as provide individual therapy and assessment for children, adults, and elderly persons.

PREREQUISITES: As this is an advanced practicum, students must have successfully completed at least two semesters at Community Psychological Services and completed the requirements for master's degree or have had three years of experience in the field.

NUMBER OF POSITIONS AND REIMBURSEMENTS: \$10/hour

TIME COMMITMENT: Required to complete 10 hours per week for a three-credit practicum.

CIRCLES OF CARE INTAKE/EMERGENCY SERVICES

ADDRESS: 400 E Sheridan Road Melbourne, Florida 32901

TELEPHONE: (321) 722-5257

PRINCIPLE CONTACT PERSON (S): Bryan Myers, LMHC, Licensed Mental Health Counselor; Roger Keyser, Ph.D., Licensed Psychologist, Clinical Service

SITE DESCRIPTION: Circles of Care is a mental health facility that provides inpatient psychological services

POPULATION SERVED: Children, Adolescents, Adults, and Elderly persons in Brevard, Orange, Osceola & Seminole County. Clients are screened by an Intake Counselor and admitted on either a voluntary or involuntary basis.

PRACTICUM SUPERVISOR: Bryan Myers, LMHC

SITE DESCRIPTION: Students will be involved in two functions. One is to provide crisis counseling, information and referral services twenty-four hours per day seven days per week. These services are accessed by telephone or on a walk-in basis. A second function is to screen and evaluate admissions to the hospital units

PREREQUISITES: As this is an advanced practicum, students must have successfully completed at least two semesters at Community Psychological Services and have completed the requirements for master's degree.

NUMBER OF POSITIONS AND REIMBURSEMENTS: To be determined

TIME COMMITMENT: Required to complete 10 hours per week for a three-credit practicum.

CIRCLES OF CARE, INC. TWIN RIVERS SUBSTANCE ABUSE TREATMENT

ADDRESS: 400 E Sheridan Road Melbourne, Florida 32901

TELEPHONE: (321) 722-5257

PRINCIPLE CONTACT PERSON (S): Roger Keyser, Ph.D., Licensed Psychologist, Clinical Service

SITE DESCRIPTION: Circles of Care is a mental health facility that provides inpatient psychiatric services. Twin Rivers is a 28-day inpatient substance abuse treatment facility that also serves as a short-term detox facility.

POPULATION SERVED: Adults in Brevard, Orange, Osceola & Seminole County. Clients are screened by an Intake Counselor and admitted on either a voluntary or involuntary basis for both detox and rehabilitation.

PRACTICUM SUPERVISOR: Roger Keyser, Ph.D., Licensed Psychologist

SITE DESCRIPTION: Students will shadow as well as co-facilitate substance abuse treatment groups for clients in the 28-day rehabilitation program. Students may also run psychoeducational groups for the detox clients.

PREREQUISITES: As this is an advanced practicum, students must have successfully completed at least two semesters at Community Psychological Services and completed the requirements for master's degree or have had three years of experience in the field.

NUMBER OF POSITIONS AND REIMBURSEMENTS: Number of positions varies and positions are not always available each semester. Reimbursement is \$10/hour

TIME COMMITMENT: Required to complete 10 hours per week for a three-credit practicum.

DEVEREUX FLORIDA- VIERA CAMPUS

ADDRESS: 8000 Devereux Drive, Viera, FL 32940

PHONE NUMBER: 321-775-4916

PRACTICUM SUPERVISOR: James Ferro, Psy.D.

E-MAIL ADDRESS SUPERVISOR: jferro@devereux.org

SITE DESCRIPTION:

The Devereux Viera Campus is located on 55 acres in central Brevard County on the east coast of Florida. The Viera Campus program provides high quality behavioral health services for children and adolescents with behavioral disorders, as well as those with low cognitive functioning due to neurological, biological, and emotional traumas. Programming is individualized and successful in treating children with autism, intellectual/developmental disabilities as well as psychiatric disorders and trauma recovery. Programs offered at this site include the Intensive Residential Treatment Center for children and adolescents, a Dual Diagnosis Center for children and adolescents with symptoms of both mental illness and an intellectual/developmental disability, and an on-site accredited school.

PRACTICUM STRUCTURE:

There are two rotations available for this practicum; each rotation is completed over the course of a semester. The first rotation is on the **Intensive Residential Treatment Center (IRTC)**, which provides experience working with children and adolescents with Axis I or II diagnoses. The second rotation is on the **Dual Diagnosis Center (DDC)**, which provides experience working with children and adolescents who are diagnosed with a developmental/intellectual disability that is co-morbid with an Axis I diagnosis. Practicum students will be assigned to a therapist on their rotation and will receive weekly supervision from the clinical supervisor. Weekly supervision will cover services provided during the week and will provide additional training opportunities. Topics to be covered will include neuropsychological assessment tools, neuroanatomy, and neurodevelopmental disorders.

All practicum students will be eligible to attend any and all CEU training in-services, which are held monthly on campus.

DUTIES AND RESPONSIBILITIES:

The duties and responsibilities vary depending on the practicum track. There are 2 tracks within both rotations: Introductory and Advanced. Those students in the **Introductory** track will:

1. Administer Psychological Testing
2. Act as support staff for the campus clinicians (i.e. assist in tracking of outcome data)
3. Co-facilitate inpatient group therapy
4. Complete progress notes, reports of test results and other clinical documentation

In addition, those students in the **Advanced** track will:

5. Administer neuropsychological testing (as needed)
6. Document test findings

LEARNING OBJECTIVES:

1. Increase familiarity with psychiatric diagnoses
2. Increase knowledge of psychometric assessment instruments and improve skills in psychological assessment
3. Improve group therapy skills
4. Increase knowledge of neuropsychological assessment instruments and improve skills in neuropsychological assessment (Advanced)

NUMBER OF POSITIONS AND REIMBURSEMENT: 4 Paid (stipend to be determined)

PREREQUISITES:

Completion of formal assessment courses (i.e. Intelligence, Objective, and Projective). Some experience with group therapy and completion of psychotherapy coursework recommended. Second and third-year students only. All practicum students will be required to undergo a screening process that will include a drug screen, background check, and training in staff effectiveness, safety techniques, personal restraints, and trauma information. ****Completion of the Neuropsychological Assessment course is required for the advance assessment track****

TIME COMMITMENT: approximately 10-15 hours/week, which will include 1 hour of group supervision per week.

IV. Addendum

Opportunities available at site

Practicum Sites	Inpatient	Outpatient	Child individual therapy	Child group therapy	Child assessment	Child Developmental Delay	Adult individual therapy	Adult group therapy	Adult assessment	Adult Developmental Delay	Family therapy	Couples Therapy	Substance abuse	Neuropsychology	Forensic	Peer supervision	2 semester commitment	Paid
Community Psychological Services of Florida Tech (CPS)		X	X		X	X	X		X								X	
Arnold Palmer Developmental Center		X			X													
Autism Spectrum Disorder Team		X			X	X					X						X	
Brevard Detention Center	X						X	X	X						X		X	X
Brevard Outpatient Alternative Treatment (B.O.A.T)		X	X	X	X		X	X	X		X		X					X
Building Blocks (PCIT)		X	X		X				X		X							
Changes Youth and Family Services, Inc.		X	X				X				X	X					X	
Circles of Care Inpatient Psychiatric Facility	X		X	X	X		X	X	X									X
Circles of Care Intake/Emergency Services	X		X		X		X		X									X
Circles of Care Outpatient Services		X	X		X						X						X	TBD
Circles of Care Twin Rivers Substance Abuse Treatment	X							X					X					
Club Esteem Youth & Family Center		X	X		X						X							
College Internship Program (Brevard Center)		X					X		X	X								X
Community Psychological Services: Clinical Supervision Team		X														X		
Community Psychological Services: Marital & Sex Therapy Team		X										X						
Community Psychological Services: Traumatology Team		X					X		X									
Corporate Consultation Team School of Psychology		X					X	X	X									
Counseling and Psychological Services (CAPS)		X					X		X		X	X					X	
Couple Counseling Team		X							X			X						
Criminal Forensic Practicum		X							X						X			X
Devereux Florida	X		X	X	X									X				X
East Central Florida Memory Disorder Clinic		X							X					X				X
Family Learning Program (FLP)		X	X	X	X		X	X			X	X					X	X
Forensic Psychology		X							X						X			
Maitland Psychology		X			X				X					X				X
Medical Psychology Associates at Florida Hospital		X			X									X				X
Neuropsychological Assessment		X			X				X					X				X
Patrick Air Force Base (PAFB)		X					X	X	X		X	X					X	
Psychological Affiliates Practicum		X			X				X					X	X			
Self-Management Groups Chronic Illness		X						X									X	
South Brevard Women's Center		X					X				X	X					X	

