School Performance Fact Sheet  
2015 Calendar Year  
Master of Arts in Professional Behavior Analysis (30 Months)

On-Time Completion Rates

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program¹</th>
<th>Students Available for Graduation²</th>
<th>Graduates³</th>
<th>Completion Rate⁴</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>49</td>
<td>49</td>
<td>32</td>
<td>65%</td>
</tr>
</tbody>
</table>

Students Completing After Published Program Length (101-150% Completion Rate)

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program¹</th>
<th>Students Available for Graduation²</th>
<th>150% Graduates⁵</th>
<th>150% Completion Rate⁶</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>49</td>
<td>49</td>
<td>39</td>
<td>80%</td>
</tr>
</tbody>
</table>

Placement Rates

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program¹</th>
<th>Number of Graduates³</th>
<th>Graduates Available for Employment⁷</th>
<th>Graduates Employed in the Field⁸</th>
<th>Placement Rate Employed in the Field⁹</th>
<th>Graduates Employed in the Field an average of less than 30 hours per week</th>
<th>Graduates Employed in the Field at least 30 hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>49</td>
<td>39</td>
<td>39</td>
<td>39</td>
<td>100%</td>
<td>4</td>
<td>35</td>
</tr>
</tbody>
</table>

List of the job classifications/titles in the field of behavior analysis:
Board Certified Behavior Analyst, Behavior Specialist, Behavior Consultant, Clinical Manager, Senior Therapist, Program Specialist

Student’s Initials: ________ Date: ____________
### Examination Passage Rates (for licensure examinations not continuously administered)

<table>
<thead>
<tr>
<th>Number of Students Taking Exam</th>
<th>Exam Date</th>
<th>Number Who Passed Exam</th>
<th>Number Who Failed Exam</th>
<th>Passage Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### License Examination Passage Rates (continuously administered examinations)

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Taking Exam</th>
<th>Number Who Passed First Exam Taken</th>
<th>Number Who Failed First Exam Taken</th>
<th>Passage Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Student’s Initials: ________ Date: ____

### Salary and Wage Information (includes data for the two calendar years prior to reporting)

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in Field</th>
<th>Annual Salary and Wages Reported Graduates Employed in the Field</th>
<th>Students not Reporting Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>39</td>
<td>39</td>
<td>$15,000 to $30,000 $30,001 to $45,000 $45,001 to $60,000 $60,001 to $75,000</td>
<td>34</td>
</tr>
</tbody>
</table>

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

Student’s Initials: ________ Date: ____

### Student Loan Information

The Cohort Default Rate (CDR) represents the percentage of this institution’s students that failed to make required payments on their federal loans within three years of when they were required to begin repayment of that loan. As of 12/31/15, the CDR reported by the U.S. Department of Education for the Florida Institute of Technology was 12.4%.

The percentage of the students who attended FL Tech and received federal student loans to help pay their cost of education was 42.8%.

Student’s Initials: ________ Date: ____
As of 12/31/15, the M.A. in Professional Behavior Analysis completed its second year and had its first cohort of graduates. Therefore, the number of students who graduated, the number of students who were placed and the starting salary earned after finishing the educational program are based on limited data. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, P: 888.370.7589 or 916.431.6959, F: 916.263.1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

________________________________________
Student Name - Print

________________________________________
Student Signature __________________________

________________________________________
School Official __________________________
Definitions

1.“Number of Students Who Began Program” means the number of students who began the program who are scheduled to complete the program within the reporting calendar year, and includes all the students who remained enrolled after their cancellation period.

2.“Students available for graduation” is the number of students who began program minus the number of students who have died, been incarcerated, or been called to active military duty.

3.“Graduates” is the number of students who completed the program within 100% of the program length.

4.“Completion Rate” is the number of Graduates divided by the Number of Students Available for Graduation.

5.“150% Graduates” is the number of students who completed within 101-150% of the program length.

6.“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.

7.“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

8.“Graduates employed in the field” means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completes the applicable educational program. For occupations for which the state requires passing an examination, the period of employment must begin within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program.

9.“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

10.“Number of Students Taking Exam” is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.

11.“Exam Date” is the date for the first available exam after the students completed the program.

12.“Passage Rate” is calculated by dividing the number of students who passed the exam by the number of graduates who took the reported licensing exam.

13.“Number Who Passed First Exam Taken” is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.

14.“Salary” is as reported by the student. Not all graduates report salary. A list of the employers of the Graduates Employed in the Field can be obtained from the Association for Behavior Analysis International.

www.abainternational.org